



YEAR 11 BRIEFING



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Where can I find all the important information?

The logo for 'my child at school.com' features the words 'my' and 'at' in a small, grey, sans-serif font. The word 'child' is in a large, bold, red font, with a white silhouette of a child standing inside the letter 'i'. The word 'school' is in a large, bold, red font, followed by '.com' in a smaller, grey, sans-serif font. A red checkmark is positioned above the end of the word 'school'.

my child at school.com

PARENT LOGIN

Attendance
Behaviour logs
Contact details
School correspondence
Reports
Homework

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Where can I find all the important information?

The screenshot displays the Madeley Academy website. The browser's address bar shows 'madeleyacademy.com'. The website's header includes a navigation menu with links: MAIN, ABOUT, PARENT INFORMATION, SIXTH FORM, SAFEGUARDING, STUDENT AREA, and QUICK LINKS. Below the header, a large banner reads 'Madeley Academy Presents Life at Madeley 2024' with a clapperboard icon and a link to watch a video. Underneath the banner are icons for 'Life at Madeley', 'Year 6 Transition', 'Newsletter', and 'Bromcom' (with sub-links for 'my school' and 'Student Portal'). The 'News' section features four articles: 'Advanced Mathematics Support Programme Maths Challenge' (dated 15 Jul), 'Year 8 Go Back In Time' (dated 10 Jul), 'Girls in Technology' (dated 09 Jul), and 'Sensational' (dated 05 Jul). A cookie consent banner is visible at the bottom right of the news section.



EVERY DAY COUNTS!

Why is attendance so important to my child's education?

DO YOU KNOW?

90%

of young people with attendance below

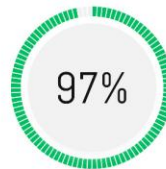
85%

fail to get good grades

MISSING **1 DAY**
A WEEK

=

LOSING **A YEAR**
OF SCHOOL LIFE



WHAT DOES GOOD ATTENDANCE MEAN?

It means being in school at least **97%** of the time, that's at least **184** days a year.

175 DAYS A YEAR
ARE NOT SPENT
IN SCHOOL.



*Plenty of time for shopping,
holidays and appointments!*



143
DAYS

152
DAYS

162
DAYS

171
DAYS

184
DAYS

190
DAYS

75%

80%

85%

90%

97%

100%

**VERY POOR
ATTENDANCE**

**POOR
ATTENDANCE**

**GOOD
ATTENDANCE**

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What's different in Year 11?

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Extended Curriculum- 4pm finish

Monday – Humanities/Science/French

Tuesday – Science / Humanities/ French

Wednesday – Maths / English

Thursday – Maths / English

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Sixth form and Careers

Post 16 Careers

- All students will have a careers appointment to support in their next steps
- Parents can book an appointment careers@madeleyacademy.com
- Students have researched and completed action plans on Unifrog
- Legal requirement to stay in full time education or training:
 - Sixth Form
 - College
 - Training provider
 - Apprenticeship
- Majority stay in our Sixth Form– Top 5% in the country!
 - Entry requirements are 6 GCSE's grade 4 and above, including English language and Maths
 - Application forms should be returned ASAP
 - Open Evening 22nd November

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GCSE mock exams

Monday 17th November – Friday 28th November

Parents Evening – Thursday 18th December

Monday 2nd March – Friday 13th March

Parents evening – Thursday 26th March

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Revision support

- **Holiday revision sessions**
- **Weekend revision sessions**
- **Revision workshops for parents and students (Jan/Feb)**
- **GCSE core revision timetable**

	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
1 Easter	APR 1 Biology B1 – Cells and microscopes B1 Maths – Maths pre-work book 1 Eng Lang – Read pages 1-5. Complete the text at the bottom of the page.	2 Chemistry C1 – History of Chemistry and the atom B1	3 Maths – Maths pre-work book 2 Biology B1 – Cells and microscopes B1 Physics P1 – Forces, Mass, Weight and Gravity B1	4 Eng Lang – Read pages 1-4. Complete the text at the bottom of the page. Chemistry C1 – Cells and microscopes B1	5 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12) Biology B1 – Cells B1 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12)	6 Chemistry C1 – Cells and microscopes B1 Maths – Maths pre-work book 3	7 Maths – Maths pre-work book 4 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12) Eng Lang – Read and complete the text on page 1-7
2 Easter	8 Physics P1 – Density and Pressure of gases B1 Maths – Maths pre-work book 3	9 Eng Lang – Read and complete the text on page 8-9 Biology B1 – Cells and microscopes B1	10 Biology B1 – Tissues B1 Chemistry C1 – Cells and microscopes B1	11 Maths – Maths pre-work book 4 Physics P1 – Tissues, Respiration and Microbiology B1	12 Biology B1 – Tissues B1 Eng Lang – Look at English and English Information and reading resources on pages 10-11 and complete.	13 Maths – Maths pre-work book 4 Biology B1 – Cells and microscopes B1	14 Eng Lang – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12) Chemistry C1 – Cells and microscopes B1
3	15 Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page. Eng Lang – Read pages 12 and complete the text at the bottom of the page.	16 Biology B1 – Cells and microscopes B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	17 Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	18 Chemistry C1 – Cells and microscopes B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	19 Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	20 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	21 Chemistry C1 – Cells and microscopes B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.
4	22 Chemistry C1 – Cells and microscopes B1 Biology B1 – Cells and microscopes B1 Maths – Maths pre-work book 4	23 Biology B1 – Cells and microscopes B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	24 Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	25 Physics P1 – Tissues, Respiration and Microbiology B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	26 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12) Biology B1 – Cells B1 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12)	27 Maths – Maths pre-work book 4 Biology B1 – Cells and microscopes B1	28 Chemistry C1 – Cells and microscopes B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.
5	29 Eng Lang – Read and complete pages 10-11 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12)	30 Maths – Maths pre-work book 4 Biology B1 – Cells and microscopes B1	MAY 1 Chemistry C1 – Cells and microscopes B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	2 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12) Biology B1 – Cells B1 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12)	3 Eng Lang – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12) Biology B1 – Cells and microscopes B1 Maths – Maths pre-work book 4	4 Biology B1 – Cells and microscopes B1 Eng Lang – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12)	5 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12) Chemistry C1 – Cells and microscopes B1
6	6 Eng Lang – Read the text (pages 10-11) and complete the text at the bottom of the page. Biology B1 – Cells and microscopes B1	7 Chemistry C1 – Cells and microscopes B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	8 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12) Biology B1 – Cells B1 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12)	9 Biology B1 – Cells and microscopes B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	10 Chemistry C1 – Cells and microscopes B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	11 Eng Lang – Read pages 12 and complete the text at the bottom of the page. Biology B1 – Cells and microscopes B1	12 Maths – Maths pre-work book 4 Chemistry C1 – Cells and microscopes B1
7	13 Eng Lang – Read and complete pages 10-11 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12)	14 Biology B1 – Cells and microscopes B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	15 Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	16 AM – Biology – Modules 1,2,3 PM – Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	17 AM – English Lit – Paper 1 PM – Eng Lang – Read pages 12 and complete the text at the bottom of the page.	18 AM – History – Hist around us PM – Eng Lang – Read pages 12 and complete the text at the bottom of the page.	19 AM – Maths – Paper 1 PM – Eng Lang – Read pages 12 and complete the text at the bottom of the page.
8	20 Eng Lang – Read and complete pages 10-11 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12)	21 Chemistry C1 – Cells and microscopes B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	22 AM – Chemistry – Module 1,2,3 PM – Geography – Paper 1 Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	23 AM – PM – Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	24 AM – English Lit – Paper 2 PM – Eng Lang – Read pages 12 and complete the text at the bottom of the page.	25 AM – Physics – Modules 1,2,3 PM – Eng Lang – Read pages 12 and complete the text at the bottom of the page.	26 AM – PM – Eng Lang – Read pages 12 and complete the text at the bottom of the page.
9 Half Term	27 Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	28 Biology B1 – Cells and microscopes B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	29 Physics P1 – Tissues, Respiration and Microbiology B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	30 Chemistry C1 – Cells and microscopes B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	31 Chemistry C1 – Cells and microscopes B1 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	JUN 1 Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	2 0:00-2:30pm Group Workshop 2:30-5:00pm French Workshop Chemistry C1 – Cells and microscopes B1
10	3 Eng Lang – Read and complete pages 10-11 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12)	4 Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	5 AM – English Lang – Paper 1 PM – Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	6 AM – PM – Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	7 AM – Maths – Paper 2 PM – History – Cme, Pun & Eliz Eng Lang – Read pages 12 and complete the text at the bottom of the page.	8 AM – PM – Eng Lang – Read pages 12 and complete the text at the bottom of the page.	9 AM – Geography – Paper 2 PM – Biology – Modules 4,5,6 Eng Lang – Read pages 12 and complete the text at the bottom of the page.
11	10 Eng Lang – Read and complete pages 10-11 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12)	11 Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	12 AM – English Lang – Paper 2 PM – Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	13 AM – Chemistry – Modules 4,5,6 PM – Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	14 AM – Maths – Paper 3 PM – Eng Lang – Read pages 12 and complete the text at the bottom of the page.	15 AM – History – America/Nazi PM – Eng Lang – Read pages 12 and complete the text at the bottom of the page.	16 AM – Physics – Modules 4,5,6 PM – Geography – Paper 3 Eng Lang – Read pages 12 and complete the text at the bottom of the page.
12	17 Eng Lang – Read and complete pages 10-11 Eng B1 – Read and make notes on the worksheet of cells 1, 2 and 3 (pages 10-12)	18 Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	19 AM – PM – Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	20 AM – PM – Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	21 AM – PM – Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	22 AM – PM – Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.	23 AM – PM – Maths – Maths pre-work book 4 Eng Lang – Read pages 12 and complete the text at the bottom of the page.

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Core Subject Information

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GCSE Mathematics

Exam Board









Edexcel – 2 year scheme of work

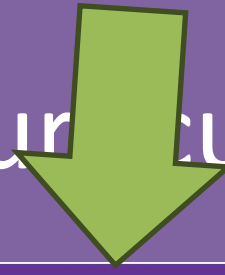
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We have 2 tiers of exam

Foundation (grades 1-5)	Paper 1 Non-calculator 33.3% weighting 1 hour and 30 minutes 80 marks 	Paper 2 Calculator 33.3% weighting 1 hour and 30 minutes 80 marks 	Paper 3 Calculator 33.3% weighting 1 hour and 30 minutes 80 marks 
Higher (grades 4-9)	Paper 1 Non-calculator 33.3% weighting 1 hour and 30 minutes 80 marks 	Paper 2 Calculator 33.3% weighting 1 hour and 30 minutes 80 marks 	Paper 3 Calculator 33.3% weighting 1 hour and 30 minutes 80 marks 

Maths Curriculum




**MADELEY ACADEMY**
"Focused on Success"

MAINABOUTPARENT INFORMATIONCAREERSSIXTH FORMSAFEGUARDINGSTUDENT AREAQUICK LINKS

MADELEY ACADEMY SIXTH FORM

**APPLY
ONLINE**



OPEN EVENING

WEDNESDAY 19TH NOVEMBER 2025
4:30 to 6:30pm | www.madeleyacademy.com

- About the School
- DFE Performance Table
- OFSTED Report
- Academy Facilities
- Curriculum
- Vacancies

Important Links & Notices

- Admissions 25/26
- Madeley Academy Prospectus
- 6th Form Admission Form (External Applicants from other Schools)
- 6th Form Admission Form (Internal Applicants - Current Madeley Students)
- In Year Admissions
- MCAS Support (My Child At School)
- Session 3



Welcome to Madeley Academy



At Madeley Academy, we give students the opportunity to achieve their personal best and to maximise individual talents in all forms by being "Focused on Success". As part of this success, we are incredibly proud of our students for their achievements and are delighted with our results from 2024. In 2024, GCSE students achieved 69% grade 4 and above in English and Maths and 46% grade 5 and above in English and Maths and this is a credit to them and the hardworking ethos that permeates through our Academy. Our sixth form students also achieved fantastic outcomes with an average grade of B+ and Madeley Academy's Progress Scores sitting above average and at the highest across Telford and Wrekin.

Below you will find our 'Life at Madeley' video; please take this opportunity to see inside our Academy, and view students and staff in action. We do hope that you enjoy this exciting presentation which gives a flavour of what being part of the Madeley Academy family is all about. You can also find out details about our ethos [here](#)

Lady Maria Satchwell
Headteacher

Applications to Madeley Academy are welcomed by applying online at Telford & Wrekin School Admission's portal [here](#) and details on admissions can be found [here](#)





Curriculum

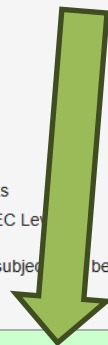
We aim to raise aspirations and outcomes through an ambitious curriculum which offers all students:

- A strong academic core
- A breadth of subjects
- A wealth of enrichment opportunities

A student's learning journey through the Academy is split into Key Stages:

- Key Stage 3: Years 7 to 9 - the foundations of learning
- Key Stage 4: Years 10 to 11 – a strong academic core plus optional subjects
- Key Stage 5: Years 12 and 13 – a programme of 4 subjects (A Levels / BTEC Level 3)

Find out more about the Sequence of Learning in our subjects by clicking on the subject below.



Core/EBACC Subjects	English	Maths	Science	History	Geography	French
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Foundation Subjects	Art	Design Technology	Religious Education	Computing	Citizenship	Performing Arts
	Relationships & Sex Education		PE			

Key Stage 4 Additional Subjects	ICT	Design Technology		Music	Health & Social Care	Hair & Beauty
	Hair & Beauty	Business (BTEC)	Business (GCSE)	Construction	Hospitality & Catering	Sport

	A Level Biology	A Level Business	A Level Chemistry	A Level Maths	A Level Physics	A Level Art
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Curriculum

The Curriculum at Madeley Academy

Literacy Pro

Literacy at Madeley Academy

Mathematics Curriculum

Building on Key stage 2

What you studied in Primary School:

Addition and subtraction: including performing mental maths calculations using numbers of up to 4 digits.

Multiplication and division: including learning formal methods for multiplication, short division and long division.

Number and place value: including counting, rounding up and solving practical number problems.

Fractions: including comparing and ordering fractions and conducting calculations using common factors.

Geometry: including studying the properties of 2D/ 3D shapes and calculating angles.

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
7	Number 1 Place value Arithmetic	Number 2 Factors & Multiples	Number 3 Prime Factors BIDMAS	Number 4 Positive and Negative numbers	Algebra 1 Expressions, Equations & inequalities	Geometry 1 Coordinates	Geometry 2 Angles	Geometry 3 2D Shapes – identifying & constructing	Number 5 Understand and comparing Fractions	Number 6 Calculating with fractions	Number 7 Ratio	Geometry 4 Transforming 2 D Shapes
8	Algebra 1 Sequences	Algebra 2 Forming and solving equations	Algebra 3 Linear graphs	Number 1 Estimation	Number 2 Ratio Real life graphs	Number 3 Proportion	Statistics 1 Collecting, representing and comparing data	Statistics 2 Bivariate (2 sets) data comparisons	Geometry 1 Angles in polygons	Geometry 1 Bearings	Geometry 1 Circles	Geometry 1 Volume and surface area
9	Number 1 Fractions Decimals Percentage	Statistics 1 Probability Sets Statistical diagrams	Algebra 1 Solving algebraically	Algebra 2 Solving Graphically	Geometry 1 Angles Constructions	Algebra 3 Pythagoras	Number 2 Ratio	Geometry 2 Similarity & enlargement Trigonometry	Algebra 4 Algebra review	Algebra 5 Quadratic expressions & equations	Number 3 Surds Indices	Number 4 Standard form Growth & decay
10	Algebra 1 Linear graphs	Geometry 1 Transformations	Number 1 Ratio & Proportion	Geometry 2 Right angled Triangles	Geometry 3 Trigonometry	Statistics 1 Probability	Number 2 Multiplicative reasoning	Geometry 4 Constructions & loci	Geometry 5 Bearings	Algebra 2 Quadratic equations &	Geometry 6 Perimeter & Area	Geometry 7 Volume
11	Algebra 1 Equations & inequalities	Statistics 1 Probability	Number 1 Multiplicative reasoning	Geometry 1 Similarity & congruence	Geometry 2 Trigonometry	Statistics 2 Sampling Cumulative	Statistics 3 Box plots Histograms	Algebra 2 Equations and graphs	Geometry 3 Circle Theorems	Geometry 4 Circle Theorems	Algebra 3 Rearranging formula	Algebra 4 Algebraic fractions
	Geometry 1 Constructions & Loci	Algebra 1 Quadratic equations	Geometry 2 Perimeter, area & volume	Number 1 Fractions indices	Number 2 Standard form	Geometry 3 Similarity & enlargement	Algebra 2 Graphs Pythagoras	Algebra 3 Simultaneous equations	GCSE Exams			
	Number 1 Surds Indices	Algebra 1 Quadratics inc graphs	Shape 1 Similar shapes Transformations	Algebra 2 Rearranging formula	Number 2 Multiplicative reasoning	Algebra 3 Algebraic fractions	Shape 2 Sine/cosine rule	Algebra 4 Simultaneous equations	GCSE Exams			

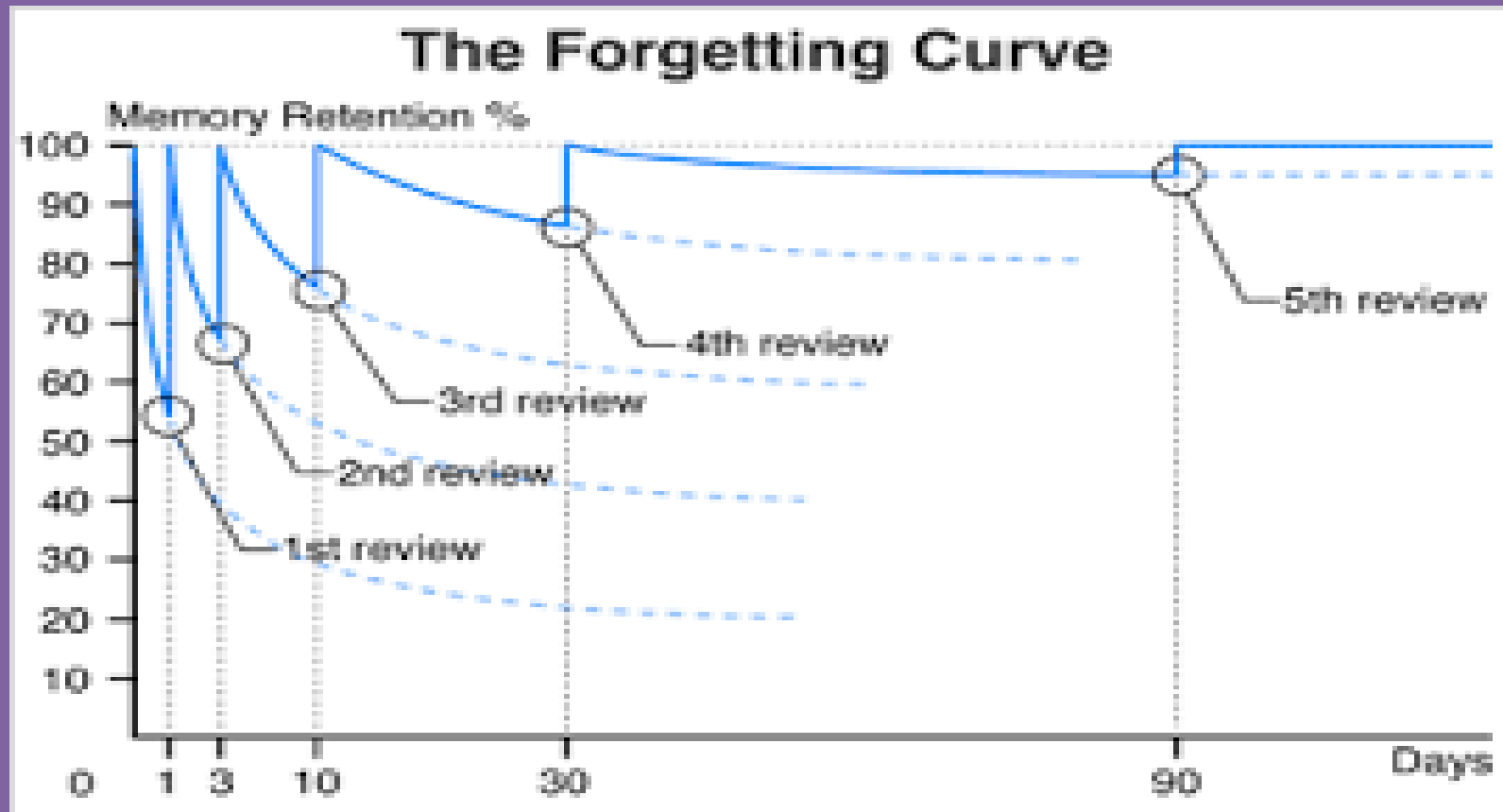
Memory Test

- How many times do you have to work on a topic to be fluent?

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Remember why we need to revise?



How to revise?

Qus No	Topic	Full Mark	Your Score	Video Support
1	Percentages to decimals	1	1	Ede-Summer2023-F1-1
2	Fraction of a shape	1	1	Ede-Summer2023-F1-2
3	Place Value	1	1	Ede-Summer2023-F1-3
4	Negative numbers	1	1	Ede-Summer2023-F1-4
5	Solving equations	1	1	Ede-Summer2023-F1-5
6	Circle definitions	1	0	Ede-Summer2023-F1-6
7	Factors and Multiples	2	1	Ede-Summer2023-F1-7
8a	Angle facts	2	2	Ede-Summer2023-F1-8a
8b	Angle facts	1	1	Ede-Summer2023-F1-8b
9a	Coordinates - Reading	1	1	Ede-Summer2023-F1-9a
9b	Coordinates - Plotting	1	1	Ede-Summer2023-F1-9b
9c	Midpoint of a line	1	1	Ede-Summer2023-F1-9c
9d	Straight line graphs	1	0	Ede-Summer2023-F1-9d
10	Money problem	4	4	Ede-Summer2023-F1-10
11a	Subtraction	2	2	Ede-Summer2023-F1-11a
11b	Estimation	3	1	Ede-Summer2023-F1-11b
11c	Estimation	1	1	Ede-Summer2023-F1-11c
12	Mean	2	0	Ede-Summer2023-F1-12
13a	Solving equations	1	0	Ede-Summer2023-F1-13a
13b	Simplifying expressions	2	2	Ede-Summer2023-F1-13b
13c	Factorising expressions	1	1	Ede-Summer2023-F1-13c
14a	Percentages	1	0	Ede-Summer2023-F1-14a
14b	Ratio to fractions	1	1	Ede-Summer2023-F1-14b
14c	Fraction / Percentage of an amount	3	1	Ede-Summer2023-F1-14c
15	Fraction multiplication	2	2	Ede-Summer2023-F1-15
16	Recipes	2	2	Ede-Summer2023-F1-16
17	Percentages	4	4	Ede-Summer2023-F1-17
18	Forming expressions	3	3	Ede-Summer2023-F1-18
19	Sequences	2	1	Ede-Summer2023-F1-19
20	Decimal - division	3	0	Ede-Summer2023-F1-20
21	Fraction subtraction	3	3	Ede-Summer2023-F1-21
22	Volume and surface area	4	0	Ede-Summer2023-F1-22
23	Frequency polygons	2	0	Ede-Summer2023-F1-23
24a	Venn diagrams	3	3	Ede-Summer2023-F1-24a
24b	Venn diagrams	2	0	Ede-Summer2023-F1-24b
25	Scatter graphs	3	1	Ede-Summer2023-F1-25
26	Reverse percentages	2	0	Ede-Summer2023-F1-26
27	Pressure / Force / Area	3	2	Ede-Summer2023-F1-27
28	Simultaneous equations	1	0	Ede-Summer2023-F1-28
29	Laws of Indices	2	0	Ede-Summer2023-F1-29
30	Exact trig values	1	0	Ede-Summer2023-F1-30
31	Probability tree diagrams	2	0	Ede-Summer2023-F1-31
TOTAL		80	46	

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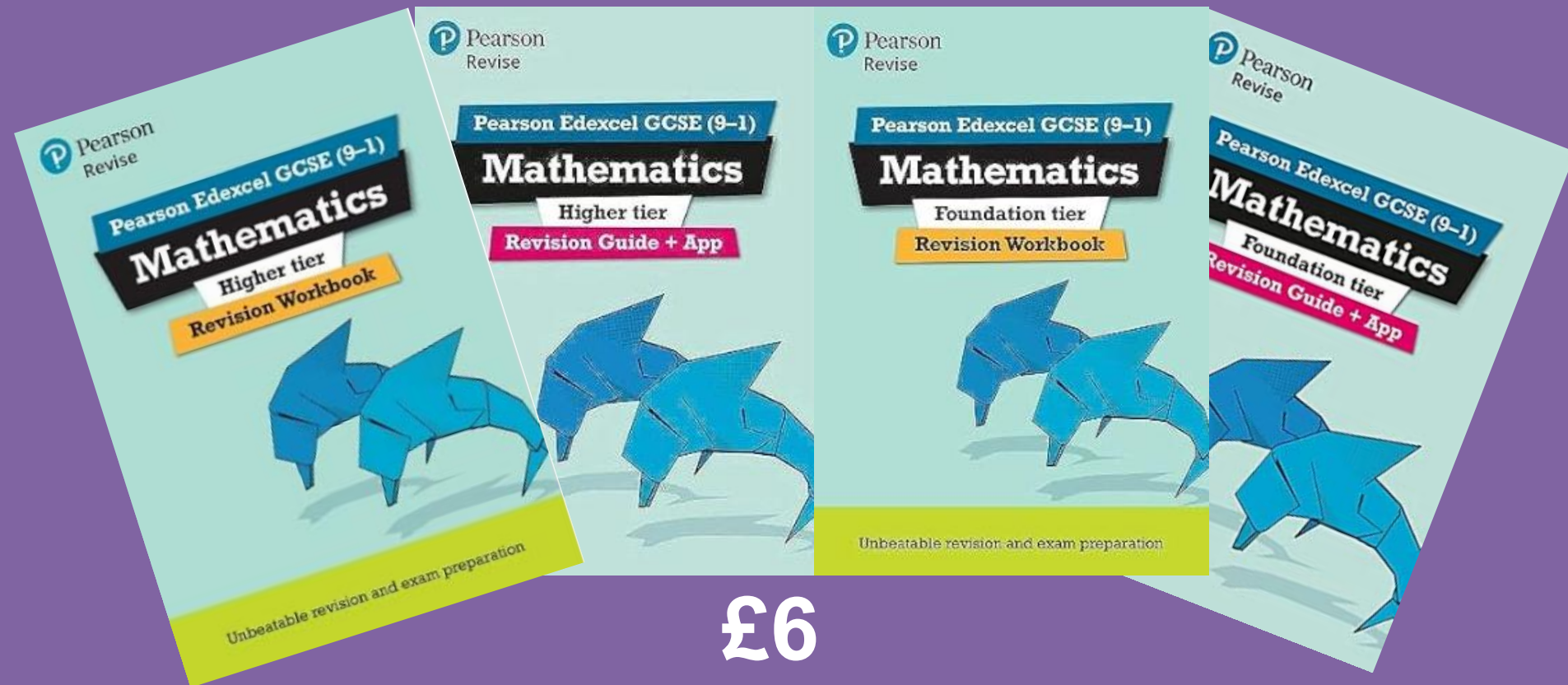
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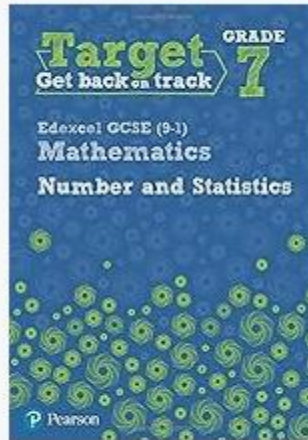
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Revision Guides



£6

for the pair



Target Grade 7 Edexcel GCSE (9-1) Mathematics Number and Statistics

by Diane Oliver | 2 Feb 2017

★★★★★ 71

Paperback

£6³⁹

FREE delivery **Sun, 22 Sept** on your first eligible order to UK or Ireland

Or fastest delivery **Tomorrow, 20 Sept**

More buying choices

£0.50 (32 used & new offers)

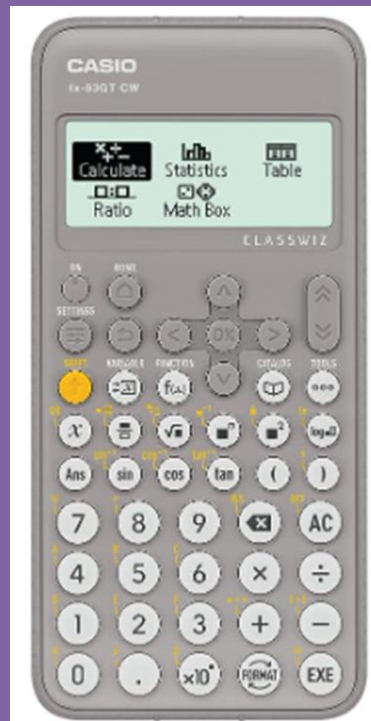
Target revision books for grades 1, 3, 5, 7, 9
£5 each

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Calculators are compulsory

- 2 papers allow calculators – 160 of 240 marks need a calculator – it's an essential purchase!



Scientific
Calculators
available to
purchase in
school at a
discounted
price of £10

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Parent Pay

All the guides and calculators can also be paid for on parent pay.

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Homework

Homework will be set every Monday to be handed in the following Monday.

All homework is expected to be handed in on time and completed to the best of their ability.

Year 10 Homework submission
23/24

65%

Year 11 Homework Submission
23/24

74%

Year 11 GCSE Grade 4 and above
pass %

73%

Homework submission 74%
Grade 4 and above 73%

Coincidence or Correlation?

Are you willing to take the risk?

ChatGPT

Software ⋮



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English

ENGLISH EXAMINATIONS

ENGLISH
LANGUAGE GCSE

PAPER 1- FICTION

**PAPER 2- NON-
FICTION**

ENGLISH
LITERATURE GCSE

**PAPER 1-
SHAKESPEARE AND
POST 1914
DRAMA/ NOVEL**

**PAPER 2- 19TH
CENTURY NOVEL
AND POETRY**

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LITERATURE

Paper 1

Paper 1:

Shakespeare and post-1914 literature

50% weighting



Closed book



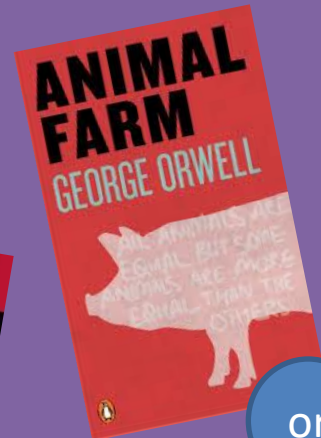
Section A: Shakespeare (25%)

Two questions; one on an extract and one on the whole novel.

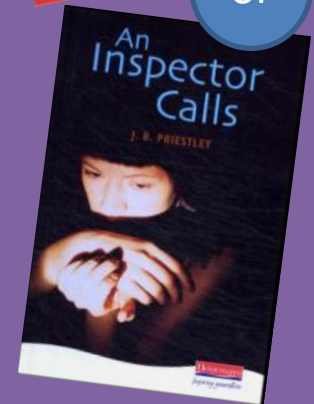
Section B: Post 1914 British drama or novel (25%)

Choice of essay questions.

[Click for more details](#) ►



or



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LITERATURE

Paper 2

Paper 2:

19th century novel and poetry since 1789

50% weighting



Section A: 19th century novel (25%)

Two questions; one on an extract and one on the whole novel.

[Click for more details ►](#)



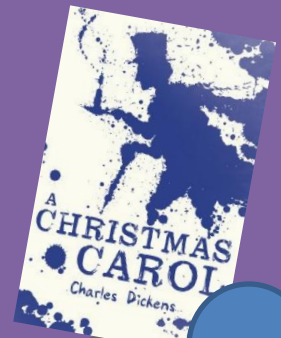
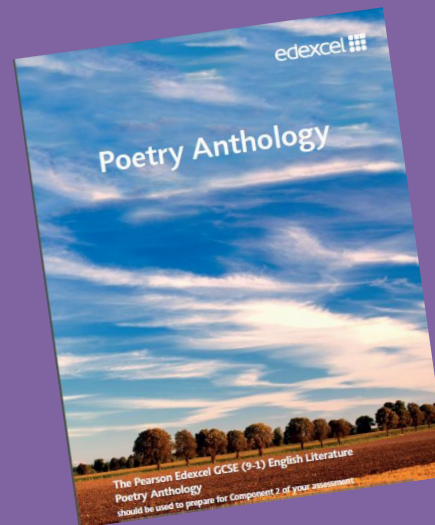
Closed book



Section B: Poetry (25%)

One question comparing a named poem from the collection with another from the collection in the anthology.

Comparison of two unseen contemporary poems.

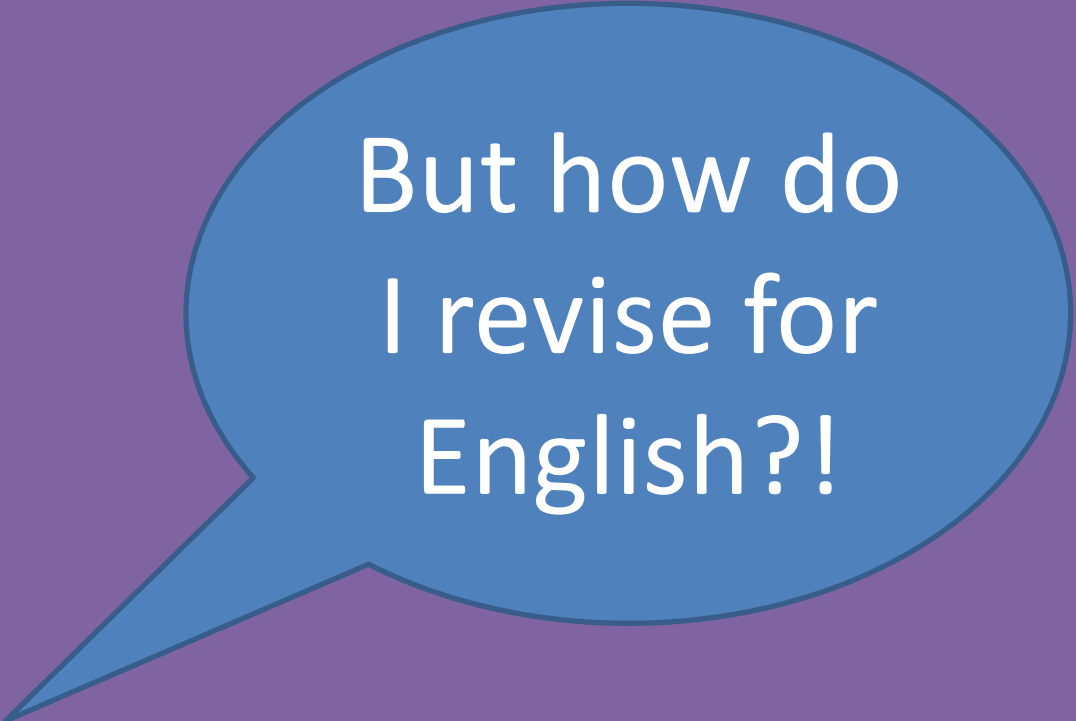


or



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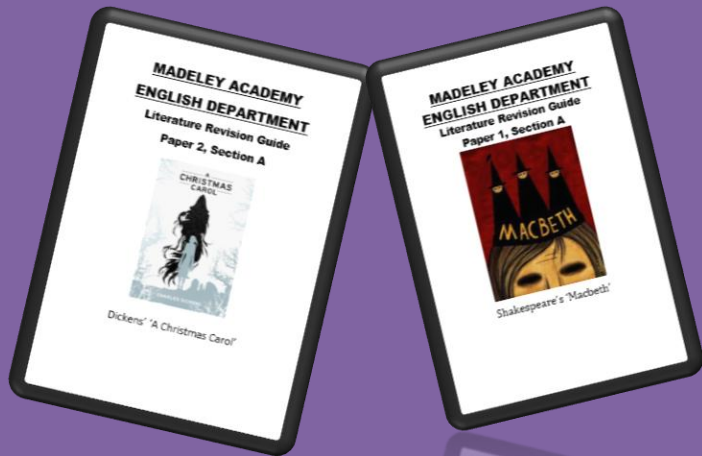
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But how do
I revise for
English?!

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1. USE THE REVISION BOOKS PROVIDED!

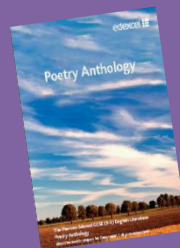
- Read the booklets which detail key events, characters, themes, quotes etc.
- Highlight key points
- Summarise and condense using flashcards
- Session 3:
A side Monday
B side Thursday



Questions to support your Literature revision...

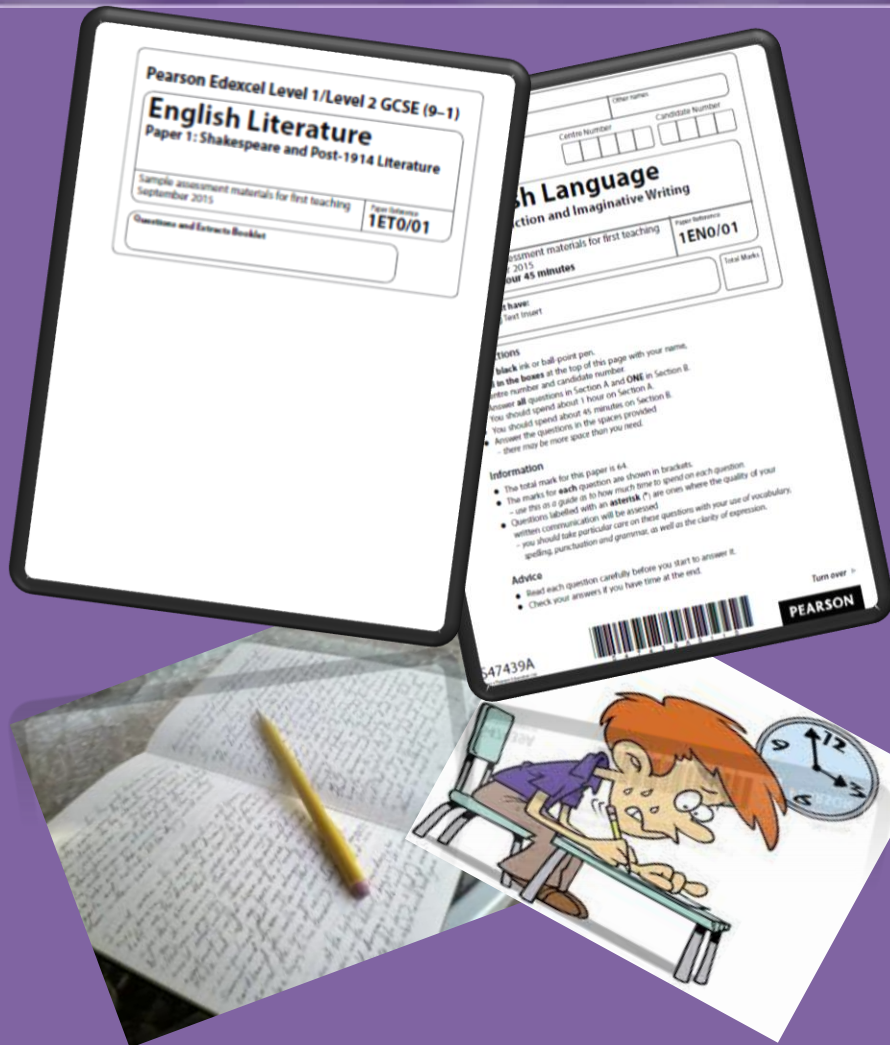


English Revision: Checklist and Questions	
Literature	
Macbeth	Y/N
•Have you made notes on each scene?	
•Have you made notes on the context?	
•Have you made character profiles for each of the major characters?	
•Have you made notes on the major themes?	
•Have you made flashcards of quotes?	
An Inspector Calls/ Animal Farm	
•Have you made notes on each scene/chapter?	
•Have you made notes on context?	
•Have you made character profiles for each of the major characters?	
•Have you made notes on the major themes?	
•Have you made flashcards of quotes?	
A Christmas Carol/ Jekyll & Hyde	
•Have you made notes on each chapter?	
•Have you made character profiles for each of the major characters?	
•Have you made notes on the major themes?	
•Have you made flashcards of quotes?	
Poetry	
•Have you made notes on at least 6 poems?	
•Have you made notes on context for those poems?	
•Have you grouped the poems into similar themes?	
•Have you made flashcards of quotes for at least 6 poems?	
Language	
•Can you name 10 x language terms?	
•Can you name 10 x structure terms?	
•How do you analyse?	
•How do you evaluate?	
•How do you compare?	
•What is your story idea?	
•What features do you include in an article?	
•What features do you include in a letter?	



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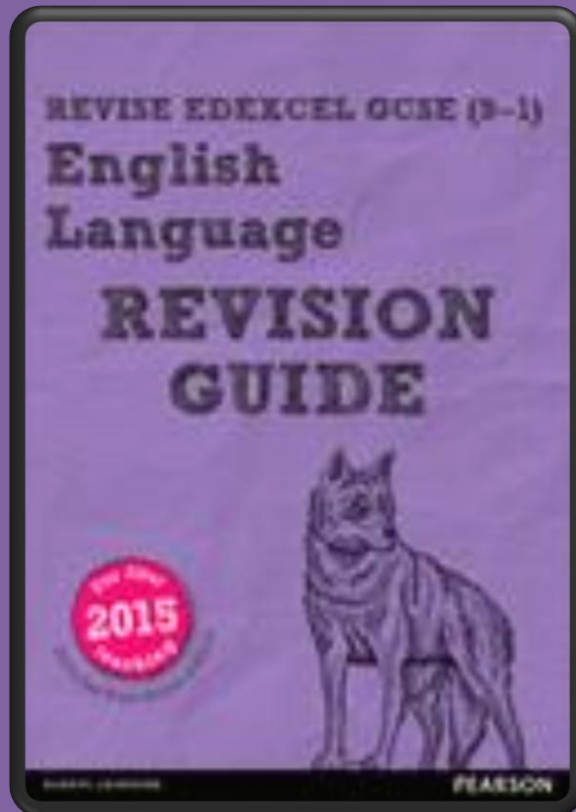


2. EXAM PRACTICE!

- Use the homework tasks provided by your teachers
- Complete in timed conditions
- Write until your hand aches!

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£3

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Science

Year 11

Information evening

GCSE OCR Gateway Science - **Combined Science A (9-1) - J250**

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Year 7	Year 8	Year 9	Year 10	Year 11	Post 16
Fundamental Science Knowledge	Developing Science Knowledge	Enrichment of science knowledge	Application of science knowledge	Mastery of science Knowledge	Analytical Thinking
Building Blocks of life	Functions of cell components inc. Respiration and Photosynthesis	Cell level systems and scaling up to organisms	Interaction of organisms and genetics	Linking Knowledge between modules. Embedding and applying that knowledge.	Developing further knowledge of fundamentals of the cell, biochemistry, ecology, physiology
Atoms and understanding of elements compounds and mixtures.	Understanding of reactions and reactivity.	Development of atomic structure and bonding.	Environmental and organic chemistry. Linking to industrial processes.	Linking Knowledge between modules. Embedding and applying that knowledge.	Developing further knowledge of fundamentals of the cell, biochemistry, ecology, physiology
Basics of forces and waves.	Developing knowledge of electricity and Key equations.	Explaining key equations and further development of electricity linking to charge	Understanding Energy resources, radioactivity and Magnetism in every day life.	Linking Knowledge between modules. Embedding and applying that knowledge.	Developing further knowledge of fundamentals of the cell, biochemistry, ecology, physiology
Name and use correct Science equipment	Understanding and justification of science equipment	Investigation methods	Analysis and conclusion of investigations	Evaluations including improvements in Accuracy and reliability	Analytical Techniques

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Covered in year
9 – with an End
of module test

Covered in
year 10

Year 11

Biology	Chemistry	Physics	Extra
B1	C1	P1	
B2	C2	P2	
B3	C3	P3	
B4	C4	P4	
B5	C5	P5	
B6	C6	P6	
Mastery of 1, 2 and 3	Mastery of 1, 2 and 3	Mastery of 1, 2 and 3	Intervention – identification of gaps in knowledge and develop required practical and maths skills
Mastery of 4, 5 and 6	Mastery of 4, 5 and 6	Mastery of 4, 5 and 6	

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Mock Exams

November 2025

Exam 1 – **Biology B1,B2,B3**

Exam 2 – **Chemistry C1,C2,C3**

Exam 3 - **Physics P1,P2,P3**

March 2026

Exam 1 – **Biology B4,B5,B6**

Exam 2 – **Chemistry C4,C5,C6**

Exam 3 - **Physics P4,P5,P6**

Summer 2025

All **6** Exams assessed Externally

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Exam Advice

- ✓ Start early
- ✓ Small but often revision – 20/30 minutes
- ✓ Pair different lessons together – Physics with English
- ✓ Write a timetable and stick to it
- ✓ Support from teachers
- ✓ Use of resources from the science department



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CGP



GCSE Combined Science

For OCR Gateway (Grade 9-1)

The Revision Guide
Higher Level

Electrolysis	118
Electrolysis of Copper Sulfate	119
Tests for Gases	120
Revision Questions for Topic C3	121

Topic C4 — Predicting and Identifying Reactions and Products

Group 1 — Alkali Metals	122
Group 7 — Halogens	123
Halogen Displacement Reactions	124
Group 0 — Noble Gases	125
Reactivity of Metals	126
The Reactivity Series and Displacement	127
Revision Questions for Topic C4	128

Topic C5 — Monitoring and Controlling Chemical Reactions

Reaction Rates	129
Rate Experiments	130
Calculating Rates	131
Collision Theory	132
Catalysts	133
Dynamic Equilibrium	134
Le Chatelier's Principle	135
Revision Questions for Topic C5	136

Topic C6 — Global Challenges

Extracting Metals from their Ores	137
Extracting Metals with Electrolysis	138
Life-Cycle Assessments	139
Recycling Materials	140
Crude Oil	141
Hydrocarbons	142
Cracking	143
The Atmosphere	144
The Greenhouse Effect	145
Global Warming	146
Pollutants	147
Water Treatment	148
Revision Questions for Topic C6	149

Topic P1 — Matter

The History of the Atom and Atomic Structure	150
Density	151
Particle Theory and States of Matter	152
Specific Heat Capacity	153
Specific Latent Heat	154
Pressure of Gases	155
Revision Questions for Topic P1	156

Topic P2 — Forces

Speed and Velocity	157
Acceleration	158
Investigating Motion	159
Distance-Time Graphs	160
Velocity-Time Graphs	161
Forces and Free Body Force Diagrams	162
Scale Diagrams and Forces	163
Newton's First and Second Laws of Motion	164
Friction and Terminal Velocity	165
Inertia and Newton's Third Law of Motion	166
Momentum	167
Conservation of Momentum	168
Mass, Weight and Gravity	169
Mechanical Energy Stores	170
Work Done and Power	171
Forces and Elasticity	172
Investigating Hooke's Law	173
Revision Questions for Topic P2	174

Topic P3 — Electricity and Magnetism

Static Electricity	175
Current and Potential Difference	176
Circuits — the Basics	177
Resistance and $V = I \times R$	178
Circuit Diagrams	179
Series and Parallel Circuits	180
More on Series and Parallel Circuits	181
Energy and Power in Circuits	182
Magnets and Magnetic Fields	183
Electromagnetism	184
Magnetic Forces	185
Motors	186
Revision Questions for Topic P3	187

Topic P4 — Waves and Radioactivity

Wave Basics	188
Wave Experiments	189
Reflection and Refraction	190
More on Reflection	191
More on Refraction	192
Electromagnetic Waves	193
Uses of EM Waves	194
More Uses of EM Waves	195
Isotopes and Radioactive Decay	196
Radiation Properties and Decay Equations	197
Electron Energy Levels	198
Half-Life	199
Dangers of Radioactivity	200
Revision Questions for Topic P4	201

Topic P5 — Energy

Conservation of Energy	202
Efficiency	203
Energy Transfer by Heating	204
Reducing Unwanted Energy Transfers	205
Mechanical Energy Transfers	206
Electrical Energy Transfers	207
Revision Questions for Topic P5	208

Topic P6 — Global Challenges

Everyday Speeds and Accelerations	209
Stopping Distances and Reaction Times	210
Non-Renewable Energy Sources	211
Renewable Energy Sources	212
More On Energy Sources	213
Electricity and the National Grid	214
Wiring in the Home	215
Revision Questions for Topic P6	216

Topic CS7 — Practical Skills

Safety and Ethics	217
Apparatus and Techniques	218
Heating Substances	219
Working with Electronics	224
Answers	225
Index	233

CGP



GCSE OCR Gateway Combined Science



Exam Practice Workbook

Higher Level

£6

In order to use your Madeley Microsoft Account from home, you must setup Multi-Factor Authentication. Please use the guide below
You must setup MFA to use the 'Login with Microsoft' option to access learning resources including SPARX, Educake and similar platf

[Setting Up Multi-Factor Authentication Guide \(MFA\)](#)

Useful IT Links



Student Email



Office 365



eStream



Teams

sparx
English



sparx
Maths



Closer to Exams, a QR Code booklet will be issued.

Biology Paper

Covering Content B4, B5 and B6

Use the QR codes to revise for this science exam. Watch the Video and by using the pages in your text book make notes or Revision Cards.



[Carbon Cycle](#)

Page 44



[Nitrogen cycle](#)

Page 45



[Meiosis](#)

Page 51



[Evolution](#)

Page 55



[Genetic diagrams](#)

Page 53



[Human Impact](#)

Page 62-64



[Selective breeding](#)

Page 65



[Genetic engineering](#)

Page 66



[Immune system](#)

Page 71



[Vaccines](#)

Page 72



[Development of drugs](#)

Page 75



[Non communicable disease](#)

Page 76-78



Check [educake](#) for Quizzes on this content



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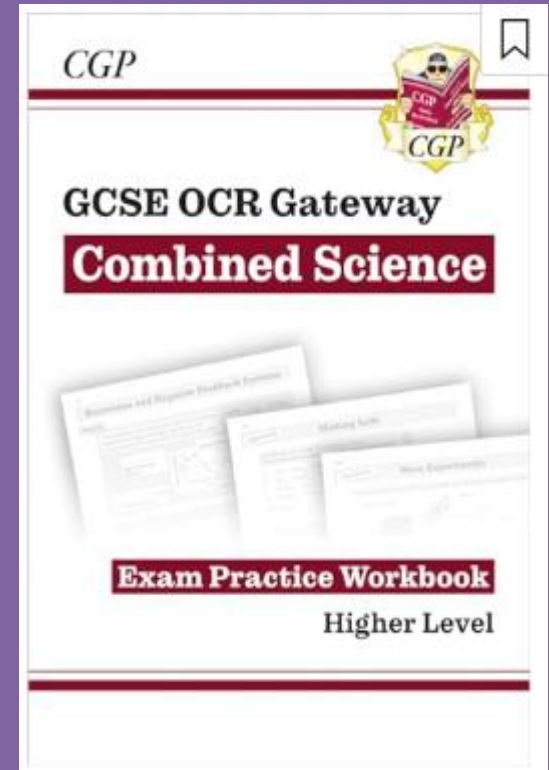
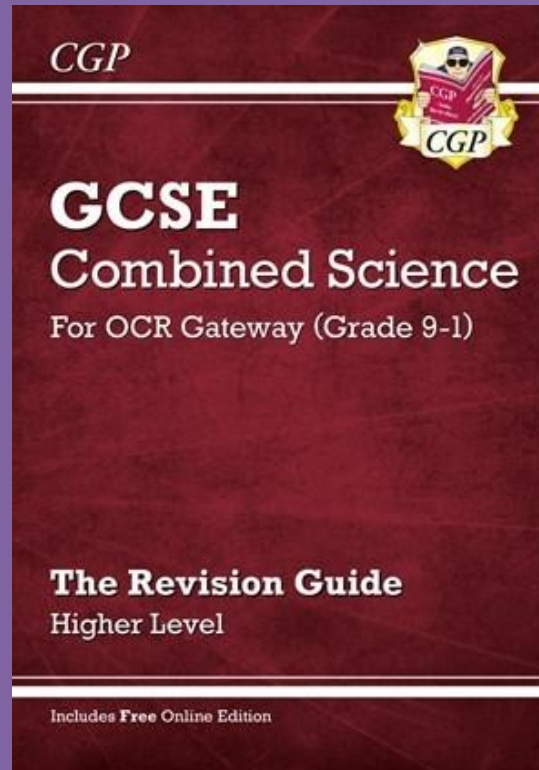
Learn better, faster, free.

BBC
Bitesize



Books to purchase

- Science
£6 Each



If you have any questions please speak
to your science teachers or email

Mr H Breen

Head of Science

hbreen@madeleyacademy.com

French

Pearson EDXCEL
4 exams

- Listening
- Reading
- Speaking
- Writing

NEW: Pearson Edexcel (2024 accredited)		NEW: Pearson Edexcel (2024 accredited)	
Paper 1: Foundation Speaking <i>(7-9 mins + 15 mins prep)</i> 25% of GCSE	Paper 2: Foundation Listening <i>(45 mins including 5 mins reading prep)</i> 25% of GCSE	Paper 3: Foundation Reading and Understanding <i>(45 mins)</i> 25% of GCSE	Paper 4: Foundation Writing <i>(1hr 15 mins)</i> 25% of GCSE
	Total Marks: 50	Total Marks: 50	Total Marks: 50
	Section A: 12 questions in English MCQ, multiple-response and short-answer open response Instructions are in English – 40 marks Section B: Dictation Transcribing spoken French into written French Sound Symbol Correspondences (SSCs) are assessed – 10 marks	Section A: 9 questions MCQ, multiple-response and short-answer open response Set in English and the instructions to students are in English – 40 marks Section B: 5 sentences to translate from French into English. The instructions to students are in English – 10 marks	Q1: Picture-based task Describe an image – 8 marks Q2 (choice of 2): Formal context Describe, give opinions and present facts. Use present and future timeframes – 14 marks Q3 (choice of 2): Informal context Describe, express and justify opinions, narrate, and express future plans. Use present, past and future timeframes – 18 marks Q4: 5 sentences to translate from English into French – 10 marks
Paper 1: Higher Speaking <i>(10-12 mins + 15 mins prep)</i> 25% of GCSE	Paper 1: Higher Listening <i>(60 mins including 5 mins reading prep)</i> 25% of GCSE	Paper 3: Higher Reading and Understanding <i>(60 mins)</i> 25% of GCSE	Paper 4: Higher Writing <i>(1 hour 20 mins)</i> 25% of GCSE
	Total Marks: 50	Total Marks: 50	Total Marks: 50
	Section A: 10 questions in English MCQ, multiple-response and short-answer open response Instructions are in English – 40 marks Section B: Dictation Transcribing spoken French into written French SSCs are assessed – 10 marks	Section A: 8 questions Multiple-response, MCQ and short-answer open response Set in English and the instructions to students are in English – 40 marks Section B: One translation passage from French into English. The instructions to students are in English – 10 marks	Q1 (choice of 2): Informal context. Assesses students on their ability to describe, express and justify opinions, narrate, and express future plans. Use present, past and future timeframes – 18 marks Q2 (choice of 2): Formal context. Express pros and cons, explain and narrate. Use present, past and future timeframes – 22 marks Q3: One translation passage from English into French – 10 marks

Key Stage 4

Theme 1: My personal world

Family and friends:

- Relationships
- what my friends and family are like
- What makes a good friend
- Socialising with friends and family; last weekend /next weekend
- Family and its importance
- Role models

Celebrations and routine:

- Customs and everyday life; a typical day
- Favourite food /special meals
- Celebrations and festivals

My world:

- Shopping
- Ideal home

Theme 2: My personal world: Media and technology

Online life :

- How do i use internet
- Danger and advantages of technology

Entertainment:

- TV shows/ movies and what i like to watch
- Plan to go out
- Entertainment in the past and future

Sport and active life:

- How do i stay active
- What sport and physical activity i enjoy

Theme 3: lifestyle and wellbeing

Healthy living:

- Food and what i eat
- Healthy and unhealthy lifestyles
- Mental health
- Injuries
- Make changes in your life
- Using tenses

Theme 4: My neighbourhood

Where I live:

- Describing my town
- Opinion about my town
- Directions
- What do I do in town
- What are my future and past plan in town
- Visiting town or city around the world

The environment:

- Talking about geography and climate
- Environmental issues
- How to protect the environment
- New technologies

Theme 5: Studying and my future

School:

- Favorite subject
- School rules
- Progress at school
- What school use to be like
- Languages and future

My future:

- Summer plan
- Jobs and the person that i am
- Future plans
- Different jobs advantages and disadvantages

Theme 6: Travel and tourism

Holidays :

- Different type of holidays
- Countries
- Accommodation
- Activities on holidays
- Festivals
- Holidays in the past and future
- Opinion on holidays
- Famous landmarks

All important DATES

- Speaking mocks 10-14 Novembre
- Mocks 1 week C/ 17 Novembre – 28th Novembre
- Speaking mocks 23-27th Feb
- Mocks week c/2 of March -13th March
- **Speaking GCSE open 16 of April – potential date 27-1st of May**
- **Listening GCSE – 20th may**
- **Reading GCSE- 4th June**
- **Writing GCSE- 8th June**

Revision

Pearson Revise

Pearson Edexcel GCSE

French

Revision Guide

Includes **FREE** online revision

Pearson Revise

Pearson Edexcel GCSE

French

Revision Workbook

New

Unbeatable revision for exams from 2026

Includes:
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video, vocab quizzes
and flashcards.

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If you have any questions :

Miss Michel

Head of MFL

emichel@madeleyacademy.com

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History at Madeley Academy

History Curriculum					
<div><div>Causation and Consequence</div><div>Change and Continuity</div><div>Historical Interpretations</div><div>Historical Significance</div><div>Similarity and Difference</div></div>	Autumn 1		Autumn 2		<div><div>Building on Key Stage 2</div></div>
	The Ancient World How significant were the Egyptians, Greeks and Romans?		Anglo-Saxons How important were the Anglo-Saxons?		
	The English Civil War Why did Charles I lose his head?		The Norman Conquest How did the Norman's conquer England?		
	The Industrial Revolution Did the Industrial Revolution improve the lives of the poor?		Medieval Life What was life like in the Middle Ages?		
	Jack the Ripper Who was Jack the Ripper?		The Changing World How much did the Renaissance change the world?		
<div><div>7</div><div>8</div><div>9</div><div>10</div><div>11</div></div>	World War One What was the main cause of WW1?		The Tudors How far was Elizabethan England a 'Gold Age'?		<div><div>Students' progress in their understanding of second-order concepts, drawing a distinction between the first 5 (cause, consequence, change and continuity, similarity and difference, and historical significance) and the last 2 (sources and evidence and historical interpretations).</div><div>The former are used to classify types of historical argument taught in lessons; the latter focus more on the processes by which evidence is established and accounts are constructed.</div><div>There continues to be a focus on developing student's ability to write extended responses and analyse different interpretations of the past.</div></div>
	Transportation What was the impact of British colonisation in Australia?		The British Empire How was slavery abolished in Britain?		
	World War Two Why did the RAF win the Battle of Britain?		The Holocaust Have we learnt from the mistakes of the Holocaust?		
	The Cold War Why were nuclear weapons nearly used in 1962?		End of Empire How important was Ghandi in ending British rule in India?		
	Human Rights What helped the struggle for equal rights in Britain and America?		The Later Elizabethans 1580-1603 Elizabethan Government, Catholics and Daily Lives		
	Living under Nazi Rule, 1933-45 Germany in War and Occupation		Crime and Punishment 1250-present Medieval Britain and Early Modern Britain		
	The Making of America 1789-1900 Expansion, the West and Civil War and Reconstruction		Crime and Punishment 1250-present Industrial Britain and Modern Britain		
	The Making of America 1789-1900 Settlement and conflict on the plains and American cultures		The Later Elizabethans 1580-1603 Popular Culture and the Wider World		
	History Around Us History of Coalbrookdale		Living under Nazi Rule, 1933-45 Dictatorship, Control and Opposition and Changing Lives		
	Mastering of Knowledge P.E.E structure and source analysis		Mastering of Knowledge P.E.E structure and source analysis		

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Resources to support students

Year 11 Revision Programme

Name:

Teacher:



Year 11 Socrative Quizzes

In this booklet you have multiple choice quizzes to all units of the GCSE course. We will use these weekly in lessons as we master knowledge. Use this booklet further outside of school to recap key information and assess gaps in your knowledge.



Year 11 Knowledge Organisers

Name:

Teacher:



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Week 3: Industrial Britain, 1750-1900

'Developments in policing in the period 1750-1900 were effective.' How far do you agree? Give reasons for your answer. (18 marks)



I Do

Before you write an 18 marker you need to organise your thoughts. **ALWAYS** write a plan.

Agree (Was effective)	Disagree (Not effective)
<p>The Bow Street Runners were more effective in preventing crime than parish constables and watchmen.</p> <p>The Metropolitan Police Force set up in 1829 was a single, unified force under central control that could be used to maintain order without having to call for the aid of the army and it meant that provision was not so dependent upon the wealth of a parish. Also, in 1878 the Criminal Investigation Department (CID) was set up.</p>	<p>There was much opposition to the setting up of the Metropolitan Police Force - fears that it would lead to an over-powerful government. Police force not effective at first because of lack of money.</p> <p>The 1835 Municipal Corporations Act allowed towns to set up their own police force. However, of the 178 towns, only 100 had a police force by 1838, and many of these were quite small. Attitudes were often slow to change as police forces were under local control and paid by local rates. Many ratepayers were concerned about the cost.</p>

We Do - Read through the agree and disagree examples and then highlight the P.E.E structure.

There is a lot of evidence to support this statement that developments in policing were effective in the period. For example, in London in the 1750s, Sir John Fielding organised a group of part-time professional constables to patrol the streets of London each evening until midnight. They were paid using magistrates' funds. They became known as the 'Bow Street Runners' and by 1800 there were 68. This was more effective and was a model for a future paid police force as it stopped a reliance on unpaid officials such as watchmen who were paid poorly, often elderly, and generally not very committed to the job.

On the other hand, it could be argued that the developments in the period were not very effective. For example, there was a lot of opposition to setting up the Metropolitan Police Force because of the cost involved. This meant that the officers were deliberately paid less than skilled workers to keep the costs down. The low rate of pay tended to attract ex-soldiers and general labourers rather than career police officers. This led to it not being effective as the low pay took away incentive to work to the best of their ability and drunkenness became a big problem in the early police force, leading to a high rate of dismissal.



Name _____
Date _____

1. The Elizabethans: Government

Score _____

- The Privy Council was Elizabeth's small close group of ministers who helped her govern the country. How often did the meet?

- (A) Almost daily.
- (B) Almost Monthly.
- (C) Almost Yearly.



- Elizabeth used patronage (giving particular men important duties or privileges). How did this help her keep control of her government?

- (A) It caused competition and factional rivalry.
- (B) It ensured loyalty.
- (C) It made her close advisors admire her more.

- William Cecil (Lord Burghley) was Elizabeth's main minister for 40 years. Describe one of his roles.

- (A) Elizabeth's 'spy master'. He ran a network of informers uncovering plots against Elizabeth.
- (B) Responsible for foreign affairs.
- (C) Correspondence passed through him.

- Why were the 1590s a challenging decade for Elizabeth?



- (A) Elizabeth's closest advisors died (Walsingham in 1590 and Cecil in 1598). This opened up opportunities for new courtiers to compete to gain influence.
- (B) England experienced a series of bad harvests, famine, plague and rising poverty.
- (C) Elizabeth had no heir so there was uncertainty around succession.

- Who defied the queen and was executed for treason in 1601?

- (A) Robert Cecil.
- (B) Robert Dudley.
- (C) Robert Devereux.

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Question 2	The Blast Furnace/Museum of Iron	Severn Warehouse/Museum of the Gorge	The Old School House	Holy Trinity Church
How far have the uses of your site changed throughout its history?	 <p>Industrial The blast furnace was built by Basil Brooke in 1658. In 1705 the dam used to help power the waterwheel burst and the furnace blew up! When Abraham Darby arrived in 1709, he rented the furnace. He fixed it and started experimenting with coke (roasted coal). He was very successful, as his new product meant he could mass produce good quality iron at a cheaper price to his rival and cast it into consumer goods that every home needed such as cooking pots and kettles.</p> <p>Why did it change? 1830s the Blast Furnace was no longer used as the foundry for cast iron are produced elsewhere on the large site at Coalbrookdale. The original foundry became buried over time as it is abandoned.</p> <p>In 1959 turned into a museum to celebrate 250 years of Abraham Darby's arrival in Coalbrookdale and his significant contributions to Industrialisation. The foundry is excavated and covered with a purpose-built shelter to protect it.</p>	 <p>Industrial Around 1840 the Severn Warehouse was constructed for the Coalbrookdale Company on the bank of the River Severn. The river transported goods to Bristol and then to the rest of the world. This can be seen in the tracks outside the museum which are the only remaining tracks of an extensive network of tracks that helped to transport goods from the top of the hill in Coalbrookdale to the warehouse to be stored and then shipped.</p> <p>Why did it change? The river was unpredictable. Goods could only be shipped when the water levels were right e.g. not flooding or low levels in summer. In 1864 the standard gauge railway line running through Coalbrookdale was opened and connections made to the ironworks. As railways were faster and more efficient method of transporting goods, shipping via the river decline. The warehouse was sold to a soft drink company that bottled water.</p> <p>Today, the Museum of the Gorge is one of the ten museums of the Ironbridge Gorge Museum Trust. It portrays the history of the Ironbridge Gorge and the surrounding area of Coalbrookdale.</p>	 <p>Industrial Education in Coalbrookdale dates back to Abraham Darby I - The exact date of this school is not known, but we do know that the Coalbrookdale Company had established a day school for boys as early as 1718. It was the job of employers to provide education for their apprentices. The Old School House was built in 1830 for children up to the age of 10, fifty years earlier than compulsory education. By 1851 some 80 boys were being taught at this school.</p> <p>Why did it change? Due to population increase and the Compulsory Education Act in 1880 there was need for a larger school to accommodate pupil, and education was now organised by the local authority not local businesses.</p> <p>1911 the four local schools within Coalbrookdale merged to become the Coalbrookdale and Ironbridge C.E. School. The Old School House building is now a residential home.</p>	 <p>Industrial The construction of Holy Trinity Church on the top of the hill overlooking Coalbrookdale started in 1851 and was completed in 1854. The Darby family for generations were strict Quakers; however, Abraham Darby IV built the church as he had converted to Church of England. The Darby family contributed £6,000 to building the church and Abraham Darby IV pledged £100 per year to keep the church running, a significant amount of money at the time.</p> <p>Why did it change? Today, the Holy Trinity Church is still a functioning church with services every week and each Sunday. There have been some modern features such as lighting and heating, but the structure remains very much the same. The Church has been maintained thanks to the contribution of the Darby family and later the community. Despite the decline in church attendance the population increase means there continues to be a congregation at the Church and service at Easter and Christmas are particularly popular. This is in part due to the Church of England continuing to be the recognised religion of the Head of State (e.g. King Charles III).</p>
Exam Question	<p>2021 Paper How far have the uses of your site changed throughout its history? Use physical features of the site as well as your knowledge to support your answer. [20]</p>	<p>2022 Paper How far does your site tell us about important local or national changes? Use physical features of the site as well as your knowledge to support your answer. [20]</p>	<p>2024 Paper Choose two different points in your site's history. Explain the ways in which the site or its uses changed between these two points. Use physical features of the site as well as your knowledge to support your answer. [20]</p>	<p>2025 Paper Explain the reasons why your site's uses have changed over time. Use physical features of the site as well as your knowledge to support your answer. [20]</p>

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The Later Elizabethans 1580-1603



Elizabeth and her government



- Elizabeth and her court: patronage, the privy council and the rebellion of the Earl of Essex
- Elizabeth and her parliaments, including opposition from Puritans
- Elizabeth and her people; local government and propaganda



Catholics



- The enforcement of Elizabeth's religious settlement after 1580
- Catholic links abroad, plots against Elizabeth, and the Elizabethan spy network
- Mary Queen of Scots, the Armada and war with Spain



Daily Lives



- The contrasting lives of rich, middling and poor Elizabethans
- Family life: husbands and wives, parents and children, wider kinship
- Poverty: its causes, Elizabethan explanations and responses.



Popular Culture



- Theatres and their opponents
- The Puritan attack on popular pastimes
- The persecution of witches



The Wider World



- Imperial ambition: the motives and achievements of Elizabethan adventurers
- Roanoke: England's attempt at an American colony
- Trade with the east, including first contacts with India



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Resources to support students

Crime and Punishment Knowledge Organisers

Your study of crime and punishment has been organised around three big issues: The nature and extent of **crime**, the enforcement of **law and order** and the **punishment** of offenders. For each issue, use the summaries to identify: Periods of great **change**, specific **turning points** and periods of **continuity**.

The Nature and Extent of Crime 1250-present

<p>Medieval: 1250-1500 (pp. 30-31)</p> <p>Serious crimes: Treason, murder and stealing expensive goods (worth more than 12d).</p> <p>Petty Crimes: Getting into debt and doing limited harm to a person or property. Occasionally laws were passed against dice and football.</p> <p>Vagrancy became a problem after the Black Death of 1348 killed over half of the population. Some wandered to find work with better pay.</p> <p>After 1350, scolding (using abusive language) appeared. This was due to manors being able to pass their own laws and it spread quickly, mostly against women.</p> <p>In 1531, Treason was clearly defined. This then included a woman killing her husband and counterfeiting coins.</p>	<p>EMR: 1500-1750 (pp. 36-37)</p> <p>The serious and petty crimes from the Medieval period continued in EMR.</p> <p>However, Vagrancy increased due to huge increase in population and poor harvests. Elizabethan England pamphlets sensationalised gangs of vagrants committing thefts and murders.</p> <p>Smuggling emerged due to increased taxes for goods brought into the country e.g. luxuries such as tobacco and tea.</p> <p>Highway robbery emerged as new roads were built and road were poorly lit. There were no banks so people travelled with their money and jewellery.</p> <p>Poaching, was seen as a social crime due to the acceptance of them being committed by the people.</p> <p>Between 1500 and 1650, there was a widespread belief in magic and the Devil. Witchcraft trials increased during the families of 1500-1550 and during the English Civil War.</p>	<p>Industrial Britain: 1750-1900 (pp. 42-43)</p> <p>Petty theft was the most common type of crime, with factories full of goods and banks opening in towns and cities. Overcrowding lodging houses packed with people's possessions, and crowded alleyways, contributed to increasing crime rates.</p> <p>New crimes included fare-dodging and vandalism on railways, failing to send children to school, stealing water from standpipes, as well as 'white-collar crimes' such as businessmen embezzling their investors.</p> <p>Most crime was opportunistic and only 10% of crimes involved violence and the murder rate was low.</p> <p>There was a sharp increase in crime after 1815, when the Napoleonic Wars finished – thousands of soldiers returned home to face rising prices, falling wages and deepening economic recession (decline).</p>	<p>1900-Present (pp. 48-49)</p> <p>On 28 January 1886, Mr Arnold was caught driving over the speed limit while going at 30mph when the limit was 20mph. Subsequent laws included a limit on the amount of alcohol allowed in a driver's bloodstream (1867), compulsory wearing of seatbelts (1891) and speeding (1892).</p> <p>Football hooliganism reached a peak in the 1970s and 80s. Introduction of CCTV and high-ticket prices has reduced this.</p> <p>New laws to tackle discrimination were introduced such as the Race Relations Acts of 1965, 1968 and 1976, in 1968 and 2003, a new category of offence known as 'hate crime' was introduced. This gave greater protection to victims of crime based on their race, gender, religion or disability.</p> <p>The emergence of the internet in the 1990s led to cybercrimes such as, illegal downloading, phishing (tricking people to share their bank details) and hacking big businesses.</p> <p>In 1971 parliament began to list drugs according to categories (A, B and C).</p>
<p>In Medieval Britain farming was the most important work. Villagers farmed many strips of land scattered around the manor. If harvests failed there could be hunger or famine.</p> <p>Almost all work was done by hand. People's days were spent working alongside each other with tools such as axes and hammers. Laws required men to keep weapons ready to keep the 'King's Peace'.</p>	<p>Early Modern Britain was a period where most people continued to live and work in the countryside. If there were bad harvests people continued to be desperate and moved to find work.</p> <p>From the 1600s more roads were built and stagecoach travel became popular. There were few banks. Also, the government raised taxes on luxury goods such as tea and tobacco. Traders who wanted to import goods had to pay a duty of 30% which forced up the price for consumers.</p> <p>Growing furthest beliefs in the late 1500s led to the growth of moral crimes such as drinking and not attending church.</p>	<p>Between 1750-1800 Britain became the world's first industrial country. Britain's population went from 6 million in 1750 to 37 million in 1800. This led to urbanisation with many living in cramped conditions. Rich and poor people also encountered each other in the town centres where the wealthy went to shop.</p> <p>By 1850, most major towns were connected by rail. The age of the stagecoach came to an end as people and goods were transported by railway.</p>	<p>Migration and diversity were a major development in the 20th century. This can be seen in the arrival of the Windrush generation between 1948 and 1971 from Caribbean countries and when Britain joined the EU in 1973.</p> <p>Today transport and communication has developed at a major speed. On computers this allows people to record and share data.</p>

my revision notes



OCR GCSE (9-1)

HISTORY B

SCHOOLS HISTORY PROJECT



Richard Kennett
Carmel Bones
Sally Clifford
Katie Duce
Martyn Ellis
Alex Ford

HODDER
EDUCATION
LEARN MORE

£7

To revise:

Chapter 2: Crime and Punishment

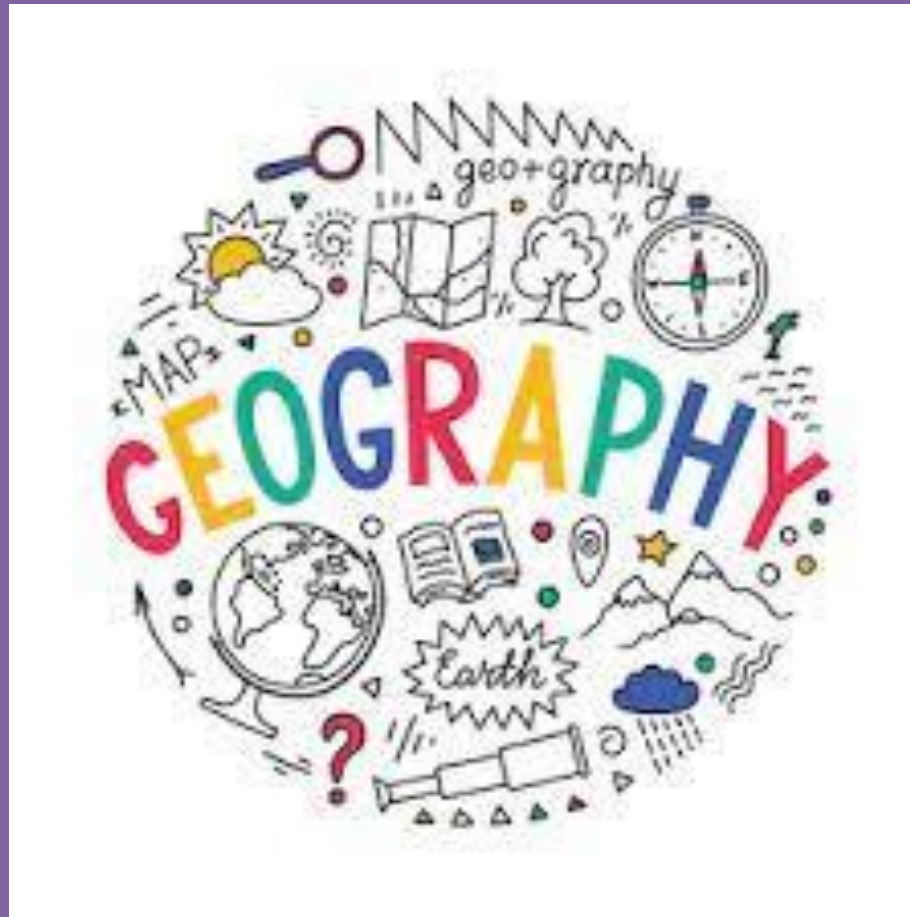
Chapter 4: The Elizabethans

Chapter 5: Making of America

Chapter 6: Living under Nazi Rule

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AQA GCSE Geography

Content Overview		Assessment Overview	
PAPER 1: Living with the Physical Environment			
A. The Challenge of Natural Hazards B. The Living World C. Physical Landscapes in the UK • Geographical Skills	88 Marks (3 SPaG) 1 hour 30 Minutes Written paper	35% of total GCSE	
PAPER 2: Challenges in the Human Environment			
A. Urban Issues and Challenges B. The Changing Economic World C. The Challenge of Resource Management • Geographical Skills	88 Marks (3 SPaG) 1 hour 30 Minutes Written paper	35% of total GCSE	
PAPER 3: Geographical Applications			
A. Decision Making Exercise / Issue Evaluation – Pre-release material A. Fieldwork • Geographical Skills	76 Marks (6 SPaG) 1 hour 15 minutes Written paper	30% of total GCSE	

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AQA GCSE Geography

PAPER 1: Revision

Subject Specific Vocabulary

- Natural & Tectonic Hazards
- Weather Hazards
- Climate Change
 - Ecosystems
- Tropical Rainforests
 - Hot Deserts
- River Landscapes
- Coastal Landscapes

mind-maps; revision cards; note-taking; online learning; post-it notes; practice exam questions

Case studies

- Haiti earthquake; Japan earthquake; Typhoon Haiyan; Beast from the East
- Amazon Rainforest; Thar Desert
- River Tees; Boscastle Flood; Oxford flood management
- Dorset coast; Holderness coastline

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AQA GCSE Geography

PAPER 2: Revision

Subject Specific Vocabulary

- Urban Issues and Challenges
- The Changing Economic World
 - Resource Management and water

*mind-maps; revision
cards; note-taking;
online learning; post-it
notes; practice exam
questions*

Case studies

- Rio de Janeiro; Birmingham; Freiburg
- Tourism in Jamaica; Nigeria; TNC – Shell, 154
- Lestho Highlands Water Scheme; Wakel River Basin Project

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PAPER 3: Revision (1)

Section A: The Issues Evaluation

What is an “Issues Evaluation”?

An issues evaluation is when you are given a real life problem for debate.

12 weeks before your Paper 3 exam you will receive a booklet of information from your teacher, that has been sent by the exam board about this particular “issue” ***Date TBC**

You will need to answer various questions surrounding this “issue” in the exam, and then the final question in this section always asks you to make a decision. Should a particular idea go ahead- yes or no

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PAPER 3: Revision (2)

Section B: Fieldwork

Fieldwork is where you go out into “the field” (the real world!) and investigate a theory linked to what you have been learning about in Geography. It is based around a hypothesis which you have to prove, disprove or partially prove.

In Year 10/Year 11 you completed two pieces of field work

1 x Physical Geography Fieldwork at Rhyl

1 X Human Geography Fieldwork in Shrewsbury

You will be asked questions about this field work in your Paper 3 exam

You will also be asked questions about unfamiliar field work you have never seen before. If in doubt, think of your own to guide you with this!



AQA GCSE Geography



HOMEWORK - *weekly*

Focus:

Revision Tasks and/or Exam Practice

Session 3 – *Monday 'B'side/Tuesday 'A' side.... 3.15-4.00pm*

Focus:

Recall/Recap/Review of content + Exam technique



AQA GCSE Geography



- Start revising NOW! ALL Year 11 GCSE Geography have a *Revision Timetable* – use it/adapt it to suit your revision.
- **REMEMBER:** Revision is very personal – use the revision method that is best for you (*mind-maps; revision cards; note-taking; online learning; post-it notes*)
- Learn subject specific vocabulary – for each unit of work and use it when answering exam questions.
- Learn Case studies – specific facts and details.
- Revision notes – use your exercise books; revision guide and case study booklets.
- Do practice questions and exam papers – past papers and mark schemes are available on the AQA Exam Board website.
- Test yourself OR get someone else to.

**TOP TIPS
for GCSE
Geography**

REMINDER:
Bring Revision
notes; Revision
Guide; Case
study Booklet;
Practice Exam
Questions
booklet to ALL
revision lessons.



AQA GCSE Geography



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Questions
booklet to ALL
revision lessons.

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AQA GCSE Geography

Revision Packs:

- Summary of course content
- Information sheet on 'How to revise?'
 - Glossary of terms
- Lists of case studies & examples
 - Case study booklets
 - Pupil Learning checklists
- Geography practice booklet of questions

Next Steps after GCSEs

All young people between the ages of 16 to 18
Must be in some form of education
or work with training

The Madeley Academy Careers Team are here to help

Next Steps after GCSEs

**We will support our students to consider all of the
different post-16 providers and options**

We can help with:

Applications and creating a CV

Subject choices

Career, university and other information

Madeley Academy

Where students get to choose 4 subjects

We offer 22+ Courses – A Level & BTEC

We have a strong track record - top 5% nationally

Entrance

100% get their chosen destinations

40%+ attend Russell Group Universities inc. Oxbridge



Madeley Academy

All day, everyday access to a dedicated Careers Team

Multiple Enrichment & Work Experience options

Sixth Form Café & Study Centre

Warm & welcoming – staff you know

Students from across Telford & Shropshire





Madeley Academy

Open Evening Wednesday 19th November

Internal applications need to be back early to secure your spot

course changes are flexible so don't worry about exact choices

The Sixth Form is always oversubscribed, so get in early!

Timeline for year 11

Will your next step be college, Sixth Form or an apprenticeship, or perhaps Work with Training or The Army, Navy or Air Force?

September

Attend Open Events at colleges and Sixth Forms
All year 11 students will have a private career consultation with a qualified adviser this year

October/November

Begin your applications to Madeley Academy Sixth Form, college or another Sixth Form, the Services or other options
Careers can help

November

Parents and students can always ask for help and come to the careers office to use the computer, or access the many resources we have

December

You may not have a complete idea about your career, but we can help you consider the best next steps including subject choices that are right for you!

January - June

NEXT STEPS

For help, please see the Careers Team
in the office at the end of the Art corridor

We have lots of resources and information!

Or email careers@madeleyacademy.com

Thank you for your support